

Curriculum links

This document explains where the Climate Ready Places Lesson Plan resources link with the learning outcomes in the Curriculum for Excellence.



These lesson plans are aimed at increasing the capacity of young people to play an active role in planning for climate ready places.

These resources allow students to think about their place and different environments and how a changing climate might impact their place. It allows students to consider and debate the positive and negative aspects of their place and how they might improve it. These resources also provide students with an opportunity to consider their own place in the context of a changing climate.

They can be used for general education purposes to raise awareness about place-making and climate change adaptation, or more specifically to help young people express their views about changes in their environment, or to contribute effectively to any climate adaptation strategy, plan or action process. The activities in the lesson plans could be run individually over the course of several weeks, or run consecutively as a one-off lesson.

The resources support learning outcomes in the Curriculum for Excellence:

Through contributing my views, time and talents, I play a part in bringing about positive change in my school and wider community.

HWB 0-13a / HWB 1-13a / HWB 2-13a / HWB 3-13a / HWB 4-13a

I understand how animal and plant species depend on each other and how living things are adapted for survival. I can predict the impact of population growth and natural hazards on biodiversity.

SCN 4-01a

I can explain some of the processes which contribute to climate change and discuss the possible impact of atmospheric change on the survival of living things.

SCN 3-05b

I can explain how the interaction of physical systems shaped and continue to shape the Earth's surface by assessing their impact on contrasting landscape types.

SOC 4-07a

I can identify the possible consequences of an environmental issue and make informed suggestions about ways to manage the impact.

SOC 3-08a

I can discuss the environmental impact of human activity and suggest ways in which we can live in a more environmentally responsible way.

SOC 2-08a

I can consider the advantages and disadvantages of a proposed land use development and discuss the impact this may have on the community.

SOC 2-08b

I can carry out a geographical enquiry to assess the impact and possible outcomes of climate change on a selected region and can propose strategies to slow or reverse the impact.

SOC 4-12b

The resources support the learning outcomes in the [Eco-Schools programme](#), which in turn support achievement of the UN Sustainable Development Goals:

Goal 11: [Sustainable cities and communities](#)

Goal 13: [Climate action](#)

Goal 15: [Life on land](#)